

Miki Sugimura Sophia University

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New challenge to COIL: Case of Sophia University

- Theme: Human Security and Co Existence
- Purpose:
 - ----internationalization of higher education program
 - ----education for marginalized learners (who have difficulties of getting higher education)
 - ----mission as the Jesuit University
- International Collaboration with 10 universities in the US and more using the Jesuit Universities' network
- Collaboration with Jesuit Worldwide Learning
- Internal Collaboration with Ochanomizu Women's University (national university) and University of Shizuoka (public university) in Japan







Jesuit Worldwide Leaning (JWL) -----Learning Together to Transform the World through On-Line Learning

- ✓ Jesuit Worldwide Learning (JWL): Higher Education at the Margins admits students of any race, color, national origin, and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.
- ✓ It does not discriminate on the basis of race, color, national origin, and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs
- ✓ Since 2010, over 5.000 forcibly displaced and marginalized people have studied in JWL's programs, 50% of whom are women. During an initial three-year pilot period, Dzaleka refugee camp in Malawi, Kakuma refugee camp in north-west Kenya, and in the city of Amman, Jordan. In addition, JWL has enabled refugees and host community members to study 25 different Professional Certificate Programs, which are classroom-based courses at all three pilot sites and in Aleppo, Syria, Afghanistan, Thailand and Chad.
- ✓ The needs of the community in areas such as teacher education, counseling, English as a foreign language, child protection, special needs, and community health.
- ✓ JWL is presently in 11 countries and with 18 community learning centers.



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Challenges of COIL as International Higher Education

- Staffing
- Governance and Finance
- Quality Assurance
 - ---Program
 - ---Credit Transfer
 - --- Mutual Recognition
- Assessment of Students' Leaning Outcome
- From Bilateral Relationship to Multilateral Relation





Implications of International Higher Education

Role of Higher Education to solve regional and global issues

- ✓ common issues among many countries
- making a bridge between internationalization and localization
- Implication of studying together of international students beyond boundaries
- Mixed approach of theory based contents and practical based contents



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Key Points of COIL and International Higher Education

≪Possibility of Cultural and People-to-People Connectivity≫

- As a result of internationalization of higher education
- De fact of multilayered higher education network

≪For what to promote people to people connectivity≫

- Lots of global or cross-border issues to be shared and to be solved University/Country Government/Regional organization's each mission and social responsibility
- necessity of education of growing up people who can
 - ----understand mutual cultural differences
 - ----identify problems beyond borders
 - ----live in harmony among diverse cultures

≪How to promote connectivity-----feasibility≫

- Formation of academic platform through networking
- · Consideration in some subjects of networking





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